

Long Term Planning - Curriculum Overview

Year Group: 1

Cotsford Primary School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Enchanted Woodland	Moon Zoom!	Memory Box	Bright Lights, Big City	Superheroes	Paws, Claws and Whiskers
Suggested texts	Hansel and Gretel - Ladybird; Stick Man - Julia Donaldson; The Gruffalo - Julia Donaldson	Man on the Moon - Simon Bartram; Beegu - Alexis Deacon; Aliens in Underpants Save the World - Claire Freedman	Owl Babies - Martin Waddell	Dick Whittington - Russell Punter; The Town Mouse and the Country Mouse - Susanna Davidson; Katie in London - James Mayhew	Traction Man is Here - Mini Grey; Superkid - Claire Freedman	Puss in Boots - Ladybird; Animal Poems - compiled by Jennifer Curry; Just So Stories - Rudyard Kipling
Memorable experience	Visit a local woodland	Alien crash scene investigation	Teddy bears' picnic	A royal visit	Superhero hunt	Visit from an animal owner or visit a zoo, wildlife park or rescue centre
English	Recounts; Information texts and letters; Lists and instructions; Narratives	Posters; Character descriptions; Non-chronological reports; Adverts; Science fiction	Recounts; Diaries; Rhymes and mnemonics; Descriptions; Information texts	Recounts, Labels and captions; Adventure narratives; Instructions; Emails; Character descriptions	Descriptions; Comic strips; Narratives; Fact files; Labels and captions	Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems
Maths	Number: Place Value - within 10 (4 weeks) Number: Addition and Subtraction - within 10 (2 weeks)	Number: Addition and Subtraction - within 10 (2 weeks) Geometry: Shape (1 week) Number: Place Value (within 20) (2 weeks)	Number: Addition and Subtraction (within 20) (4 weeks) Number: Place Value - within 50. (Multiples of 2, 5 and 10 to be included) (2 weeks)	Number: Place Value - within 50. (Multiples of 2, 5 and 10 to be included) (1 week) Measurement: Length and Height (2 weeks) Measurement: Weight and Volume (2 weeks)	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) (3 weeks) Number: Fractions (2 weeks) Geometry: position and direction (1 week)	Number: Place Value - within 100 (2 weeks) Measurement: money (1 week) Time (2 weeks)
Science	Plants and animals; Identifying and classifying <u>Linked investigations:</u> Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change?	Properties of everyday materials; Working scientifically <u>Linked investigations:</u> What keeps us dry? How does it feel?	Animals, including humans; Working scientifically <u>Linked investigations:</u> Why do we have two eyes? What can you remember	Everyday materials; Working scientifically <u>Linked investigations:</u> How do you make bread? How do things move?	Human body; Eating healthily; Working scientifically <u>Linked investigations:</u> What can our hands do? Can you be a superhero?	Animals, including humans; Working scientifically <u>Linked investigations:</u> Can you leap like a frog? What is camouflage for? What can worms sense?
Geography	Making maps - Children will use aerial photographs to create maps including basic human and physical features and a key.	Satellite images - Children will look at aerial photographs and identify different features and landmarks. Children will use simple compass directions to identify the location of different landmarks/ features.	Fieldwork in the local area.	Children will learn about countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities.		Children will make and use maps and describe physical features. Using and making maps; Describing physical features.
History		Significant people - Astronauts; Identify changes within living memory and their achievements.	Changes within living memory Where appropriate, these should be used to reveal aspects of change in national life.	The children will learn about the Great Fire of London	Historical heroes and heroines - Children will learn about heroes in the local area.	
Art	Children will use a range of materials to creatively design and make products. They will working with natural materials; Drawing; Painting.	The children will design and create models of the Solar System using different materials in a range of representations.	Drawing; Painting; Collage; Children will create family portraits using their chosen materials.		The children will create illustrations of their favourite superhero.	Children will talk about art; Drawing; Collage; Making models; Painting; Sculpture; Masks and products.
DT	The children will design and build structures and exploring how they can be made stronger,	Designing and making space-themed vehicles; Evaluating toys; Using mechanisms.	Making picnic foods: Use the basic principles of a healthy and varied diet to prepare dishes.	Exploring mechanisms; Constructing moving models; Understanding where food comes	Design, Make & Evaluate a superhero cape/ mask. Look at superfoods and what is	Designing labels; Designing and making animal enclosures.

	stiffer and more stable. Create party food: Use the basic principles of a healthy and varied diet to prepare dishes.		Create celebration cards with a moving element; Making a memory box.	from; Designing and making souvenirs; Models of London landmarks.	good fuel for our bodies.	
Computing	Email - Recognise common uses of information technology beyond school.	Drawing software; Algorithms - understand what an algorithm is. Create and debug simple programs. Email - Recognise common uses of information technology beyond school. Photo stories - Use technology purposefully to create, organise, store, manipulate and retrieve digital content.		Searching the web; Digital images; Algorithms; Logical reasoning; Creating and debugging programs; Common uses of information technology; Communication. E-safety - Use technology safely and respectfully, keeping personal information private; identify where to go for help and support. Stop motion animation.	Downloading photographs and images; Animation. E-safety - Use technology safely and respectfully, keeping personal information private; identify where to go for help and support. Stop motion animation.	Retrieving images; Photography; Using presentation software.
Music		Space sounds - Experiment with, create, select and combine sounds using the interrelated dimensions of music. Space-themed songs - Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Songs that help us remember; Writing a class song - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.	Children will learn traditional songs and nursery rhymes.	Superhero sounds - Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.	Animal songs - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the interrelated dimensions of music.
MFL			TBC	TBC	TBC	TBC
PE	Team games - Participate in team games, developing simple tactics for attacking and defending. Games-Rolla Ball Multi Skills-Static balancing	Dance - Perform dances using simple movement patterns. Dance-Moving Along Gymnastics-Making Shapes	Dance; Traditional games - Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Dance-Themes and Dreams Gymnastics-apparatus	Games-10 Point Hoops OAA-Where are we going?	Superhero action movements; Dance; Agility and strength - Perform dances using simple movement patterns. Games-Bean Bag Throw Multi Skills-Vertical jump, leap, hopping.	Animal movements; Dance - Perform dances using simple movement patterns. Athletics-Off, up and away Multi-Skills-throwing, overarm, underarm.
PSCHE	Feeling positive; Looking after the environment - Learn about different feelings including vocabulary to describe their feelings. Know the importance of, and how to, maintain personal hygiene.	Setting goals - Think about themselves, learn from their experiences, recognise and celebrate their strengths and set simple but challenging goals.	Caring for babies and toddlers; Sharing memories; Playing and working cooperatively; Feeling positive.	Being an active citizen - Identify their special people (family, friends, carers), what makes them special and how special people should care for one another.	Recognising good and bad choices; Keeping safe; Making a positive contribution.	Caring for animals - Know that people and other living things have rights and that everyone has responsibilities to protect those rights (including protecting others' bodies and feelings; being able to take turns, share and understand the need to return things that have been borrowed).
RE Topics	What can we learn about Christianity from visiting a church?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter Story?	What can we find out about Buddha?	